



SENIOR UNIVERSITY

GEORGETOWN

Lecture Series Overview

Monday, June 10

9-10 a.m.

"Those Were the Days"

10:30-11:30 a.m.

"Standardized Tests: The Good, the Bad, and the Not-so-Ugly"

Tuesday, June 11

9-10 a.m.

"Revolution 4.0: Revolution in the Real World"

10:30 - 11:30 a.m..

"Honduras, a Personal History of the 60s and 70s and a Snapshot of Today"

Wednesday, June 12

9-10 a.m.

"American History According to Winston Churchill"

10:30 - 11:30 a.m.

"Journalism 101"

Thursday, June 13

9-10 a.m.

"A Republic, Madam, if You Can Keep It"

10:30- 11:30 a.m.

"An Ancient Egyptian in Texas"

Friday, June 14

9-10 a.m.

"Looking for the Afghan"

10:30- 11:30 a.m.

"Prions"

SUMMER LECTURE SERIES

JUNE 10-14, 2013

OLIN HALL, ROOM 105

SOUTHWESTERN UNIVERSITY CAMPUS

\$30 Registration Fee for the Series

(includes up to 10 lectures)

Current Senior University Membership Required

Monday, June 10

9:00a.m. – 10:00 a.m.

"Those Were the Days"

Paul R. Lehman, Ph.D.

The period between World War I and World War II was a golden age of American songwriting, and a few individuals continued this exceptional tradition into the 1970s. As a result, a rich heritage of songs by two generations of talented composers brightened the lives of a people buffeted by war and economic hardship. This presentation will feature sixteen little-known songs of Cole Porter, Jerome Kern, Mike Stoller, George Gershwin, and Bill Bolcom. They range in style from romantic ballads to rock and roll. Each is characterized by wit, humor, irony, longing, or other qualities contributing to its unique appeal. Some will be songs that you have never heard before.

Paul R. Lehman is a Professor Emeritus and formerly the Senior Associate Dean of the School of Music at the University of Michigan.

10:30a.m.-11:30a.m.

"Standardized Tests: The Good, the Bad, and the Not-So-Ugly"

Cynthia Guidici, Ph. D.

Standardized testing is often in the news these days, and for good reason; from the elementary school years through graduate programs, students take tests that determine whether they are prepared to advance, which educational doors are opened or closed to them, and how their schools are rated. Where do all these tests come from? How are they designed and developed? What makes a test useful, and what happens when students take a test with flawed items? An insider's view of the testing industry will help you make sense of the reporting and form opinions on a subject that shapes the classroom experiences of students and teachers. And don't worry—there won't be a quiz!

Cynthia Guidici is an educational writer with expertise in the design, devel-

opment, and implementation of curricula, tests, and test prep courses. Her past presentations at Senior University have discussed Tennyson's status as celebrity poet and the development of Beethoven's Ninth.

Tuesday, June 11

9:00a.m.-10:00a.m.

"Revolution 4.0: Revolution in the Real World"

Eric Selbin, Ph.D.

We are at an odd moment with regard to matters revolutionary. Until a few years ago, we were (re)assured by politicians, pundits, and academics of various perspectives that some loosely defined "age of revolution," was over, the time, place, and space passed, none too soon, and not to be missed. Yet in today's rapidly changing world—undoubtedly different, "change" seems an open question—the term revolution is once again being bandied about, however vaguely. The Arab Awakening, indignant movements in Europe/elsewhere, and Occupy have all been characterized as "revolutions"—what does that mean?

Eric Selbin is Professor of Political Science and University Scholar at Southwestern University; he has also held appointments as Professor of Political Science and Peace and Conflict Studies at Sweden's Umeå University, Sweden (2003-06) and at the Tallinn Postgraduate Summer School in Social and Cultural Studies (2012). His primary research interests are revolutions and related forms of collective behavior (resistance, rebellion, social movements) as well as International Relations theory. His books include *Modern Latin American Revolutions, Revolution, Rebellion, Resistance: The Power of Story* (translated into Arabic, German, Spanish, and Turkish). He has published a number of articles and book chapters and co-edits the *New Millennium Books in International Relations* series.

10:30a.m.-11:30a.m

"Honduras, a Personal History of the 60s and 70s and a Snapshot of Today"

Dick and Ingrid Puig

Dick Puig will talk about life as an "Expatriate" living in Honduras in the 60s and 70s while working for international companies. Included in the talk will be insights into the daily life in the country, as well as such events as coup d'états and his personal experiences with Hurricane Fifi in Honduras, the fourth deadliest Atlantic hurricane in history. Ingrid and Dick will also discuss their recent return to Honduras in 2012 as part of a medical team (MEDICO, a local Georgetown non-profit organiza-

tion) and the life of the village people in rural Honduras.

Dick Puig graduated from the University of Kansas with a B.A. in Latin America Studies and received a graduate degree in Foreign Trade from the Thunderbird School of Global Management in Arizona. He worked in Latin America for 18 years including 11 years in Honduras. Ingrid Puig received a B.A. from Suffolk University in Boston before returning to her native Guatemala where she worked in real estate.

Wednesday, June 12

9:00a.m.-10:00a.m.

"American History According to Winston Churchill"

Kenneth Peters, Ph.D.

Americans, naturally, are accustomed to looking at their own history through their own spectacles. The United States has, for seventy years now, been the greatest of the world powers, supplanting Britain in that position. Winston Churchill must have realized this during and after World War II, when, as his friend and future Prime Minister Harold Macmillan remarked, henceforth Britain could only hope to be Greece to America's Rome.

How did Churchill look at American history? Putting America's past in a global context, dominated for two hundred years by Great Britain, Churchill gives us a perspective on our history which is rather different from our own. Suffice it to say that, being the son of an American mother, he admires the United States, but also being descended from the Duke of Marlborough, Britain's greatest military commander, Churchill looks at his subject through bifocal lenses and gives us a view of our history which is fascinating and unique.

Kenneth Peters received his B.A. from Southwestern University and his M.A. and Ph.D. from the University of Texas. He has taught history at Texas A&M.

10:30a.m.-11:30a.m.

"Journalism 101"

George Flynn, Ph.D.

Welcome to Journalism 101 and the opening lecture of your first college reporting course on the way to becoming a professional journalist. The lecture will cover the canons of journalism practice, accuracy, objectivity and ethics. It will also cover public perceptions of media bias that influence the selection and presentation of news, along with various impediments to media efforts in uncovering the truth.

George Flynn spent 17 years as a reporter and editor at

The Miami Herald and another 25 years as a professor of journalism at Texas A&M University, Arizona State University and California State University, Fresno. He earned a B.A. in political science at the University of Miami, an M.A. in political science at Florida Atlantic University and a Ph.D. in journalism education at North Texas State University. He currently works as a part-time correspondent for the *Williamson County Sun*.

Thursday, June 13

9:00a.m.-10:00a.m.

“A Republic, Madam, if You Can Keep it”

Don Erler, Ph.D.

Benjamin Franklin is reported to have told a woman who asked about the kind of regime produced at the Philadelphia convention in 1787, “A republic, madam, if you can keep it.” So his quote, perhaps apocryphal, is the title of this talk. The issue is not whether or not we have a republic; it’s *what kind* our founders bequeathed and whether or not we’ve kept it. The speaker will go through some of the major elements in the Constitution of 1787 in order to address the issue, concluding that a *Democratic* republic is what they gave us and what we’ve kept. Having a copy of the U.S. Constitution might be advantageous during this presentation.

Don Erler was an instructor and Assistant Professor of Political Science at Assumption College in Worcester, MA, from 1969 to 1975 where he taught American Government and Constitutional Law. He also taught Constitutional Law at Texas Wesleyan. His B.A. and Ph.D. are from the University of Dallas. Dr. Erler was also a contributing columnist for the Fort Worth *Star-Telegram* from 1996 through 2007, writing on political/social issues.

10:30a.m.-11:30a.m.

“An Ancient Egyptian in Texas”

Fred Nashed, M.A.

The early history of modern day Egypt and descriptions of growing up in Cairo, Egypt will be covered by the author of the book, “An Ancient Egyptian in Texas.” Fred Nashed will also cover areas of Egyptian society and culture, his family, his education and his eventual tales of some of his misadventures he had as an immigrant living in Texas. He will also address what the current events taking place in Egypt might mean.

Fred Nashed received a B.A. in Architecture from The School of Fine Arts, Cairo, Egypt. He received an M.A. in Architecture from the University of Texas, Austin. He is the founder and president of Architectural Consulting Services, Inc. Prior to establishing ACS in 1995, Fred spent 40 years working for architectural firms in Texas,

North Carolina and Massachusetts as well as abroad. He also presented technical seminars at the yearly Build-Boston symposia.

Friday, June 14

9:00a.m.-10:00a.m.

“Looking for the Afghan”

Phillip Bookert, Col. US Army (Ret.)

This lecture will review the book and provide insight into the culture, geography, people and the political environment in Afghanistan. Col. Bookert will discuss his motivation for returning to Afghanistan in search of a friend who made a significant impact on his life. As a former military commander in Afghanistan, he will comment about the changing military and political situation. Photos will give the audience an actual view of Herat and the surrounding countryside, sights and people, punctuated with personal experiences.

Phillip Bookert received a B.A. in Economics from Wofford College and an M.S.B.A. from Boston University. He was the Commander, Western Afghanistan and Combined Task Force Longhorn, Herat, Afghanistan from 2004-2005, where he was in charge of security, economic development and reconstruction in Western Afghanistan. The brigade consisted of US Army, Air Force and Navy forces; NATO forces from Italy, Spain and Lithuania, and forces from Afghanistan. He has been an Assistant Director, Center for Excellence in Distributed Global Environments at the University of Texas and the Assistant Director for the Center for Agile Technology, University of Texas at Austin since his retirement from the Army.

10:30 a.m. – 11:30 a.m.

“Prions”

Stephen Benold, M.D.

Can infectious diseases be spread by non-living things? Things that are resistant to radiation and even fire? This lecture will be an introduction to this rare form of infectious disease that has both genetic background and links to cannibalism. Formerly referred to as “slow viruses,” we now know that prions are not viruses, and have no DNA or RNA. The speaker will try to keep this non-technical, and historically interesting.

Stephen Benold has been teaching economics and various other courses for Senior University for 14 years. His undergraduate degree was in economics from Rice University, where he was the Hayden Honor Scholar in Economics. He recently retired as medical director of the Williamson County EMS; but he maintains a private financial practice.



P.O. Box 488 · Georgetown, TX 78627

For more information call 512-819-7680

Or visit www.SeniorUniversityGeorgetown.org

Summer Lecture Series, June 10-14, 2013

REGISTRATION FORM

You must be a current Senior University Member to register for the Summer Lecture Series.

Name: _____ Phone #: _____

Address: _____ City _____ State _____ Zip _____

Email Address: _____

Member Number: (on mailing label) _____

(New members will not have one)

Did you know that your membership expiration date is always on your mailing label?

Here's an example of how it will look:

2012.12 (year.month)

How did you hear about Senior Univ.? _____

While there is no limit to the number of lectures you may attend, we would appreciate knowing which ones you plan to attend because of room capacity restrictions. Please check the box for each lecture you plan to attend.

| | | | | |
|-------------------|--------------------|----------------------|---------------------|-------------------|
| Monday - 9 am | Tuesday - 9 am | Wednesday - 9 am | Thursday - 9 am | Friday - 9 am |
| Monday - 10:30 am | Tuesday - 10:30 am | Wednesday - 10:30 am | Thursday - 10:30 am | Friday - 10:30 am |

_____ \$30 registration fee enclosed (this includes all 10 lectures)

_____ \$50 membership fee enclosed (**new or renewing members only**)

_____ Donation enclosed in the amount of \$_____ to "SOSU" Sold on Senior University (Tax Deductible)

_____ Total Amount enclosed

Please make checks out to "Senior University Georgetown"

Please mail this form to P.O. Box 488, Georgetown, TX 78627

By June 4, 2013

We do not mail out a postal confirmation of enrollment. An email will be sent the weekend prior to the lectures.

Just show up at Southwestern and get your name tag!

You can email us your questions at admin@senior-u.org or call the office at [819-7680](tel:819-7680)

Our office is on Southwestern's Campus in the Prothro Center, which is located between the Olin Building and the Fine Arts Building. We are in Rm 164.