



# SENIOR UNIVERSITY

## GEORGETOWN

### FALL 2012 COURSE SCHEDULE

CLASSES BEGIN SEPTEMBER 24/25 & END OCTOBER 29/30

#### MONDAY MORNINGS AT SUN CITY GEORGETOWN

8:30-10:00 a.m., Monday  
Activities Center, Rooms 3 & 4

##### **Conversational (Intermediate) Spanish** **Susan Bellard, M.S.I.S.**

This class continues after completing the book, "Learn Spanish the Fast and Fun Way" by Gene Hammitt (Barron's Educational Series), Beginner/Level One.

The class will continue as a conversational Spanish class; however, advancing from the Present Tense and incorporating the Imperfect, Preterite, Future and Conditional Tenses. Ms. Bellard will draw information from many different - Level One - books; creating text and providing students with only the material needed each week for comprehension and usage. There will be no required book to buy. This should be a fun yet challenging class as it strays from required text. New students are welcome with some understanding/proficiency in the language.

Ms. Bellard earned her M.S.I.S. at Texas State University and has over 25 years teaching experience at various schools and colleges in central Texas.

**This class is 1 ½ hours.**

**This class is limited to 12 students.**

8:30-10:00 a.m., Monday  
Social Center, Ballroom

##### **Vagabonds Tramp the East Africa Rift Zone** **Don Beaumont, Ph.D., Sandi Phillips; Rocky Romero**

From Zimbabwe to Egypt, eastern Africa is filled with geologic, historical, and cultural riches and wonders. Don will develop the geologic story of Africa and the tectonic forces that have created the East African Rift Zone. He will contrast the development of civilizations based on the abundance or scarcity of desirable geologic features and the presence or absence of minerals -- in the world, on the African continent, and in the countries of eastern Africa. The Vagabonds will share their adventures in some of these countries. We will discover the influence of rivers and lakes, highlands and mountains, farmland and minerals to the development of eastern Africa. We will also study the impact of these features on early civilizations and on Africa today.

Don received his Ph.D. in geology from Columbia, NYC. He has worked worldwide for almost 50 years in the petroleum industry. During the last 10 years, he has taught numerous geology classes at Senior University, Georgetown and UT SAGE, Austin.

Rocky, an engineer, and Sandi, a geoscientist, met in 1996 while working in oil exploration in Angola, Africa. Both have advanced degrees in their fields. Their combined careers span 50 years of international work in Europe, Asia, and Africa. In 2002 they took early retirement and developed a 15 year plan to "see, do and learn", traveling the world. Ten years into their plan, they relish their vagabond lifestyle and are awed by the influence geology has on our world - past and present.

**This class is 1 ½ hours.**

9:00-10:00 a.m., Monday  
Social Center, Texas Room

##### **The New Atheism**

###### **Tom Ommen**

Richard Dawkins, Daniel Dennett, Christopher Hitchens, Sam Harris and other writers have published widely-read atheistic critiques of religion over the last several years. "The New Atheism" includes several arguments: that God is a delusion whose existence has been disproved by science, that religion can be completely explained in natural terms, particularly using evolutionary biology, and that religion is morally evil. Alister McGrath, John Haught and other theologians have responded to these accusations.

This course will examine the issues in this debate through a discussion of Richard Dawkins' The God Delusion and Alister McGrath's The Dawkins Delusion? Students will be expected to buy the books before the course begins. New and used copies are available from Amazon.com and from other sellers. Some may be available in digital form.

Tom Ommen, M.A., Ph.D., taught Religious Studies at the university level before retiring and moving to Georgetown seven years ago. Among the topics he taught are "Atheism and Theism" and "Religion and Science." The latter course won a John Templeton award for best university courses on the relationship of science and religion. He previously taught courses for Senior University as a fill in coordinator of the Travel Series. Other interests include photography and travel.

**This class is limited to 18 students.**

9:00-10:00 a.m., Monday  
Activities Center, Atrium

##### **Astronomy for the Curious**

###### **Hank Haliasz**

Unlike past Senior University Astronomy courses taught by Hank Haliasz, Sun City's resident amateur astronomy buff, this class will focus on the specific topics YOU, the

student want to learn more about. On the first day of class, the program will focus briefly on 12 topics that have proven of particular interest to past classes, and you will be given the opportunity to select 5 topics of interest to YOU. The following five weeks will feature one-hour lectures on the top five voted on. Here is your chance to delve deeper into topics which are of particular interest to you. Here is the list, so start thinking now and be prepared for a journey designed to satisfy YOUR CURIOSITY!

- History of the Universe and How Large is It, Really?
- The Tools of Astronomy
- Sciences Behind Astronomy
- Our Solar System – What Are the Other Planets Really Like?
- The Nature of Stars – What They Are, How They Are Born & Die – And Why This is Important!
- Gravity & Relativity – The Force and the Theory Behind Everything
- Our Star the Sun
- The Theory of Everything
- The Early Astronomers and Their Contributions
- The Big Bang – How it All Started???
- Roadmap to Mars – How and Why We Should Go There
- Mars, Permanent Habitation – Fantasy or Destiny?

Hank Haliasz was a career officer in the US Air Force and worked with NASA until 1984 when he managed the Air Force's mission operations role with NASA. His close association with both the Air Force and NASA space programs spurred his interest in Astronomy. Hank has presented 3 classes to Senior University students. In 2011, Hank presented a fascinating series on travel to Mars. He is often a featured speaker at many local organizations. Hank's lectures and astronomy courses have proven to be extremely interesting, entertaining, informative and popular.

10:30-11:30 a.m., Monday  
Social Center, Ballroom

## **Why Countries Fail**

**Stephen Benold, M.D.**

Countries succeed, or fail, largely because of economics. Rich countries have succeeded, and poor countries have failed. We will take a whirlwind tour through history to discover why some countries succeed, and some fail, including the Roman Empire, the Mayas, the Kingdom of the Kongo, Britain, China, Australia, Japan, Somalia, Botswana, the USSR, and the USA. The following are the six lecture topics for this course: (1) What are the Theories That Don't Work? (2) Extractive vs. Inclusive Political and Economic Institutions. (3) Economic Growth Under Extractive Economic and Political Institutions. (4) Critical Junctures in History—Britain as the Original Successful Country. (5) Virtuous Circles and the Iron Law of Oligarchy. (6) The Over-Protective State, Unions, Stable Money, and Taxes.

Stephen Benold has taught economics and various other courses for Senior University for thirteen years. His undergraduate degree was in economics from Rice University, where he was the Hayden Honor Scholar in Economics. He recently retired as medical director of the Williamson County EMS, but he maintains a private financial practice.

**This course is also offered on Monday evenings.**

10:30-11:30 a.m., Monday  
Social Center, Texas Room

## **Understanding Dreams**

**Meredith B. Mitchell, Ph.D.**

From a Jungian perspective, most dreams are symbolic messages in response to our conscious attitudes and activities. Consequently, comprehending the dream's message can provide us with a broader understanding of ourselves and our waking experiences. In this course, many dreams will be presented to show how they can impact the lives of the dreamers. Discussing these dreams will illustrate the interesting fact that others' dreams can be extremely valuable for those of us who listen to them, savor them, and try to understand them. Perhaps the most exciting part of the course will be listening to the dreams of class members and attempting to gain meaning and value from them. A major goal of the course will be to answer the question, "How does one go about analyzing a dream?" Another important lesson will be to differentiate the dream's meaning for the dreamer from the meaning for those of us who listen to the dream.

Dr. Mitchell is a certified Jungian analyst who has written a number of essays on issues that can help us live a more satisfying, fulfilling life. Dr. Mitchell has been teaching for Senior University for seven years.

10:30-11:45 a.m., Monday  
Social Center, French Room

## **Islam's and Christianity's Struggle for Europe, 1453-1697**

**C. Wayne Dawson, M.A.**

The class will survey the major clashes between the Islamic Ottoman Empire and Christian Europe from the fall of Constantinople to the Battle of Zenta. Subjects will include the fall of Constantinople, the siege of Rhodes, the siege of Malta, the Battle of Lepanto, the first siege of Vienna, the second siege of Vienna, and the battle of Zenta. Other subjects will include the Ottoman military organization and the military revolution.

Wayne Dawson holds an M.A. in American and European History from Cal-State University, Fullerton. He has taught at Mt. San Antonio College, Chaffey College and Moreno Valley College.

10:30-12:00 a.m., Monday  
Activities Center, Atrium

This class begins **October 1**

## **The Republic of Texas thru Cowboys 1836-1885**

**Dorothy Warner**

The Republic of Texas was a country of its own for ten years after the Texans defeated Mexico on April 21, 1836. The new Republic had many difficulties regarding finances, Indians, Mexican invasions, and relations with other countries. Texas became the 28th State of the U.S. on Feb. 19, 1846, but by May the U.S. and Mexico were at war over Texas boundaries. The results of the Mexican War brought extensive changes for the U.S. and Mexico in both relations and bounda-

ries. For 13 years Texas prospered and grew rapidly in population. The Civil War brought hardships that would change the lives of all the citizens of Texas and the U.S. The cattle industry that developed after the war would help to return Texas to a prosperous and stable state of the United States.

Dorothy Warner is a University of Houston graduate with an education degree and a minor in history. She taught 7th grade Texas History in Clear Creek I.S.D. Her family has been in Texas since the early 1830's. She is a member of the Daughters of the Republic of Texas and has been teaching class for this organization and for Senior University for several years.

**This class is 1 ½ hours.**

**This class will begin October 1.**

10:30-12:00 noon, Monday  
Activities Center, Rooms 1&2

### **Beginning Memoir Writing**

**Alan Dawson**

Everyone has a story to tell; the story of your life, your family, the times you have lived through, and the events you have witnessed. This memoir writing class will get you started capturing your story in good company. The focus will be the content of your story rather than writing technique. The class will have you writing short stories on various aspects of your life and times. It will not attempt to create a cradle-to-retirement epic; that is much too ambitious as a start to capturing your story. We will be working from prompts: simple subjects to write about in class and sharing them with others. The prompts will progress from subjects like the meals you ate in your childhood home to more challenging topics like home, culture, people, and historical events. Homework assignments will be suggested at the end of each class to write about in more depth and explore different styles of writing.

Alan Dawes has been writing memoirs for six years and leading informal memoir writing groups. So far, he has completed over one hundred stories of his life and times. Most of our life and times predated today's culture and technology; we have a great story to tell. Alan immigrated to the United States in 1960 from London, England. He attended Santa Clara and Stanford Universities completing postgraduate degrees and spent forty years working in the Silicon Valley.

**This class is 1 ½ hours.**

**This class is limited to 11 students.**

10:30 -12:00 noon, Monday  
Activities Center, Rooms 3 & 4

### **Advanced Conversational Spanish**

**Susan Bellard, M.S.I.S.**

This is an advanced conversational Spanish class for continuing students and new/other members who want to develop a greater competency in the language, both verbal and comprehensive. (Remember – “if you don't use it, you lose it.”) Topics of interest, current affairs, texts and all written material will change weekly to challenge the abilities of all attendees.

Ms. Bellard earned her M.S.I.S. at Texas State University and has over 25 years teaching experience at various schools and colleges in central Texas.

**This class is 1 ½ hours.**

**This class is limited to 12 students.**

## **MONDAY EVENINGS AT THE GEORGETOWN LIBRARY**

5:30 - 6:30 p.m., Monday  
Hewlett Room

### **Why Countries Fail**

**Stephen Benold, M.D.**

Countries succeed, or fail, largely because of economics. Rich countries have succeeded, and poor countries have failed. We will take a whirlwind tour through history to discover why some countries succeed, and some fail, including the Roman Empire, the Mayas, the Kingdom of the Kongo, Britain, China, Australia, Japan, Somalia, Botswana, the USSR, and the USA. The following are the six lecture topics for this course: (1) What are the Theories That Don't Work? (2) Extractive vs. Inclusive Political and Economic Institutions. (3) Economic Growth Under Extractive Economic and Political Institutions. (4) Critical Junctures in History—Britain as the Original Successful Country. (5) Virtuous Circles and the Iron Law of Oligarchy. (6) The Over-Protective State, Unions, Stable Money, and Taxes.

Stephen Benold has taught economics and various other courses for Senior University for thirteen years. His undergraduate degree was in economics from Rice University, where he was the Hayden Honor Scholar in Economics. He recently retired as medical director of the Williamson County EMS, but he maintains a private financial practice.

**This course is also offered on Monday mornings.**

### **Volunteer Opportunities!!!**

**Have you considered volunteering? Just let us know —  
You can fill out a form at class or contact Kendra via  
phone, 819-7680 or email, [admin@senior-u.org](mailto:admin@senior-u.org)**

Serve on the Board

Serve as AV Assistant to Lynn Lidell

Serve as a Greeter or pass out Quick Notes

Stuff Name Badges

Serve on the Social Team or the Publicity Team

Teach a class!!!

General Office Work

Work at the New Homeowner's Meetings

Serve as Volunteer Coordinator

## TUESDAY MORNINGS AT FIRST BAPTIST CHURCH

8:30-10:00 a.m., Tuesday  
E2.108-110

### Drawing for Anyone

**George Cape**

For ANYONE from interested novice to experienced artist. OBJECTIVE is to develop your interest in, and knowledge of, drawing so that it may become a fulfilling enjoyment. Class time will focus on recognizing and seeing "shapes" AND learning how to produce their images on paper. Repeat attendees are welcome.

George Cape is a talented artist and retired architect who enjoys sharing his knowledge of drawing.

**This class is 1 ½ hours.**

**This class is limited to 11 students.**

8:30 -10:00 a.m., Tuesday  
E2.102

### Great Decisions Foreign Policy Seminar

**Jay C. Pierson, M.A.**

This course will be a continuation of the Foreign Policy Association 2012 Edition of Great Decisions. We will discuss each of the following three topics during two weekly sessions:

*Sessions 1 & 2: Mexico: Transborder Crime and Governance*

*Sessions 3 & 4: Cybersecurity*

*Sessions 5 & 6: Promoting Democracy: Foreign Policy Imperatives*

This course will attempt impartial, thought-provoking analyses of the issues of concern to U.S. policymakers today. These are various global issues impacting international relations. Decisions made today by national and international leaders will impact the world for generations to come. Our discussion will focus on what we think are possible solutions and what decisions should be made now. The Foreign Policy Association Great Decision Edition for 2012 is very helpful, but not absolutely necessary for participation. It may be purchased by class members for \$18.00 by contacting the FPA order department at (800) 477-5836 or at [www.fpa.org](http://www.fpa.org).

Jay Pierson received his BA from Park University, Parkville, MO and his MA from the University of Northern Colorado. He has also earned 54 post master's hours from the University of Texas at Austin, Texas A&M University and Texas State University. Since his Air Force retirement he has taught and been an administrator at both the high school and college level. His most recent teaching has been as adjunct faculty at Texas State University in their College of Education.

**This class is limited to 18 students.**

**This class is 1 ½ hours.**

8:30-10:00 a.m., Tuesday  
E2.208

### Spanish I

**Gloria Gonzalez, M.A.**

This is a beginning course in conversational Spanish. The course is designed for those who have had little or no previous Spanish courses. The text for the course is Barron's *Learn Spanish the Fast and Fun Way*, Third Edition.

Gloria González earned her MA in Spanish at North Texas University and has had 14 years teaching experience. She has been a resident of Sun City 14 years and a Sr. University faculty member for 7 years.

**This class is limited to 19 students.**

**This class is 1 ½ hours.**

8:30 -10:00a.m., Tuesday  
E2.109-111

### Military Veterans

**Ron Lockhart**

Ron is the coordinator for the following speakers, who will give presentations on their military service:

- **Bill Knodle, Cmdr. USN retired**, giving a presentation on Naval navigation
- **Janis Arteaga** with a female perspective in the USMC
- **Pat McCaslin, Col. USAF retired**, presenting his story of Operation Prairie Fire — the Sea Conflict and the role of a forward air controller
- **Dennis Borocz, Lt. Col. USAF retired**, will be presenting perspectives from his experience as the pilot of Air Force One
- **Wayne Gusman, Capt. USCG retired**, discussing the Coast Guard, its history and modern mission
- **Dan Keller** will share his experiences in Iraq as an infantry soldier

After graduation from West Virginia Wesleyan College with a B. S. in business, Ron was a Navy officer and joined the Reserve Officers Association in 1969. He later worked for Republic Steel where he spent 32 years in sales and marketing. He retired to Sun City in 1999. He works with veterans and is actively involved with the Navy Junior Reserve Officers Training Corps at Georgetown High School.

9:00-10:00 a.m., Tuesday  
E2.103 - 105

### Overcoming the Odds: True Stories of Courage and Endurance

**Jim Hutchinson, Ph. D.**

We will discuss the following topics after viewing a DVD documentary:

- Seabiscuit: champion racehorse of the Depression.
- Wings, Women and War: Soviet women combat pilots in WWII.
- Bombing Hitler's Dams: Barnes Wallis, the bouncing bomb, and the pilots who flew the mission.
- Endurance: Ernest Shackleton's expedition to Antarctica, 1914 -1917.
- The United States Olympic hockey team in 1980.

Jim has B.A. and M.A. degrees in English and is widely

read in modern history and in military/political biography. He has lived in the Austin/Georgetown area for 25 years and is retired from the Texas Department of Transportation as a Real Estate Specialist. Past employment includes work as a College Lecturer and as a Petroleum Landman.

Class Format:

Lecture and documentaries on DVD.

9:00-10:00 a.m., Tuesday

E2.202

### **Keats, "A Thing of Beauty is a Joy Forever"**

**Gwen Hauk Ph. D.**

It has been suggested by critics that the last two lines of "Ode on a Grecian Urn" sum up the life and works of John Keats: "Beauty is truth, truth beauty,--that is all/ Ye know on earth, and all ye need to know." Keats is an aesthete who actually appreciates art for art's sake and not as a means to send messages to his readers. His only interest is in evoking genuine emotions through his choice of words. Critics speak of the richness, abundance, and sensuousness of Keats's poetry. Whether or not you agree with these assessments of Keats' poetry, you will, after reading his poems, understand why his readers would come to this conclusion.

Gwen Hauk is Vice-President Emeritus of Educational Services at Temple College (Temple, TX) and holds a Ph.D. from Texas A&M University. She also taught English at TC for 25 years.

9:00-10:00 a.m., Tuesday

E2.201 - 203

### **Ranching in the Texas Panhandle**

**Penny Burt, B.S., J.D.**

Agricultural Texas is known for three intertwined cultures: cattle, sorghum and cotton. The Panhandle (a boom or bust kind of place) is home to all three. This course will focus on the evolution of ranching and the major challenges of: weather, water, markets, disease, and government. The format will be lecture and discussion.

Penny Burt, longtime member of Senior University and UT SAGE, was raised on a cow-calf ranch in the eastern Panhandle during the drought of the 1950s. She earned a B.S. in Nursing at the University of Texas. She later earned a law degree at St. Mary's School of Law and has practiced law.

9:00-10:00 a.m., Tuesday

E2.209 - 211

### **Christian Classics**

**Kenneth Peters, Ph.D.**

In Christian Classics we will be reading and discussing short prose and poetry works by Christian writers from the beginning of the Christian Era to the present. The readings will be organized thematically and selections will be taken from writers including Augustine, Aquinas, Luther, C. S. Lewis, and poets such as John Donne and Robert Frost. Most of readings will come from John Baillie's *A Diary of Readings* (the companion to his *Diary of Private Prayer*). It is no longer in print, but is available at a low

price on Amazon.

Robert Kenneth Peters received his B.A. from Southwestern University and his M.A. and Ph.D. from the University of Texas. He also holds an M.Div. from the Austin Presbyterian Seminary. He has taught at Texas A&M University, Austin Community College and Austin Presbyterian Seminary. Dr. Peters recently retired from his position as pastor of the New Braunfels Presbyterian Church.

10:30 – 11:30 a.m., Tuesday

E2.102

### **More 19th Century Romantic Writers**

**Agnes J. Robinson, MA.**

The argument can be made that our modern era began in the 18<sup>th</sup> century. Concerns and issues raised in the 18<sup>th</sup> century were relevant throughout the 19<sup>th</sup> and 20<sup>th</sup> centuries and are still struggled with in the 21<sup>st</sup> century. Join in the exploration of these concerns and issues through selections of poetry by John Keats, Percy Bysshe Shelly, and Lord Byron; and Mary Shelly's novel *Frankenstein*. Class participants need not have taken the earlier course on Romantic Literature to join in this course.

Special emphasis will be placed on Mary Shelly's novel. This novel has been misrepresented and mangled by Hollywood. As Shelly wrote it, it is a serious work that asks questions about human relationships and scientific issues that are a part of living in the 21<sup>st</sup> century. The novel also represents an early example of science fiction and the psychological novel. It is important that participants read the novel. The first Hollywood movie starring Boris Karloff, Basil Rathbone and Cedric Hardwicke will be viewed and discussed after the discussion of the printed novel.

Agnes Robinson has taught Senior University classes for over ten years and on the college level for over 40 years. She has an M.A. from The University of Vermont, and a Diploma in English Studies from Cambridge University.

Copies of the poems will be provided. The novel is available in bookstores and online.

**This class is limited to 25 students.**

10:30-11:30 a.m., Tuesday

E2.103 - 105

### **World War II – History's Defining Event**

**John O'Neil, Lt. Col., USAF (Ret.)**

World War II was just that... a global conflict. It impacted just about every soul on earth (50 nations), brought death to as high as 70 million people (over 50% non-combatants), and left 30 million wounded, cost an inestimable amount of money. When it ended with the surrender of the Japanese in August, 1945 it left behind a power vacuum in Asia and the Western Pacific, Soviet domination of Eastern Europe, the collapse of the British, French, Belgium, and Dutch colonial empires, and produced the have-nots we learned to call The Third World. All this occurred in the emerging shadows of a prestigious, powerful, and potent United States of America. This human, economic, and geopolitical chaos is still sorting itself out. . Place a finger almost anywhere on a globe and it saw conflict in the Second World War. Yet typical history textbooks today pay but a few

paragraphs to this awesome event. No short course can do justice to the totality of the horrors, heroism, scope and impact of this momentous event. So we will focus on the actions and the people who were key to the eventual allied victory. Particular emphasis will be on lesser known conflicts and personalities that nonetheless played a critical role. WW II veteran guests, slides, news clips, maps, and brief lectures along with ample time for discussions should make for an enlightening and meaningful learning experience.

John T. O'Neill is a retired Air Force pilot with a life-time interest in the Second World War. Early in his career he flew aircraft of the WWII era and crewed with veterans of that conflict. Much of his duty involved joint service activities with opportunities to serve with WWII veterans of all the services. John has walked many of the WWII battlefields as well as toured countless war museums. His extensive collection of books and recordings and broad teaching experience prepare him to present an exciting course.

10:30 - 11:30 a.m., Tuesday  
E2.109-111

### **The Short Story + Shakespeare & Eliot** **Bill Glass, M.A.**

In this course we will read selections from the Dover Press Anthology, *The World's Greatest Short Stories*. We may not accept the hyperbole, but there are many good authors represented including, Hemingway, Updike, Kipling and Virginia Woolf. We will read and discuss a story by each of these authors. The Shakespeare play will be *Julius Caesar* in this election year, and the poetry selection will be one of the *Four Quartets* by T S Eliot. Participants will be expected to read the assignment before the meeting as the discussion of the work will be the format of the class. The readings do not demand any specialized expertise or background information to engage fully with the works as the discussion will concentrate on the text.

*The World's Greatest Short Stories* will be available from Senior University at a cost of \$4. The Eliot Poem will be furnished. The Shakespeare play is readily available.

Bill Glass received his M.A. from the University of Wisconsin and has taught courses at Ohio Wesleyan, University of Louisville and SMU. He has been a member of the Senior University faculty for 15 years.

**This class is limited to 20 students.**

10:30 - 11:30 a.m., Tuesday  
E2.202

### **Women Trailblazers in Texas Politics** **Florence Gould, Ph. D.**

This course will feature cameos of powerful women in twentieth century Texas who were influenced by the environment in which they lived and, in turn, changed Texas. Topics include the suffrage movement, the political organization of minority women, the "Roaring Twenties," the era surrounding World War II, the second Women's Rights Movement, and beyond. We will highlight such leaders as Jessie Daniel Ames, Minnie Fisher Cunningham, Oveta Culp Hobby, Anne Armstrong and others whose names

may be familiar-- or surprises. Participants will be encouraged to contribute information about experiences of their own or of people they know.

Florence is a native Texan with an ongoing interest in Texas political history and women's activism. Her education includes degrees from The University of Texas and Duke University. She spent several years in the doctoral program at the University of Sydney, Australia, and completed the PhD degree at the University of Houston, followed by many wonderful years teaching at Houston Baptist University and Southwestern University.

10:30 - 11:30 a.m., Tuesday  
E2.201 - 203

### **We Gave You a New Republic** **George Murray**

Shortly after our country was formed Benjamin Franklin is quoted as asking, "Are we smart enough to keep it?" In this class we will explore what we got and how we got it. Many think it took some very special people, and we are an aberration that will never happen again. To understand this, we'll explore "The Making of a General," "Why Didn't Canada Join Our Revolution," "The Making of a President," "The Making of a Financial System," "The Making of a Judicial System," and "The Making of a Country." It's said that this was the right time, the right people, and the right place.

George Murray holds a B.S. degree in Business Administration and is a regular lecturer for Senior University. His previous courses include "The Great Depression," "The Election of 1860," "The Industrial Revolution," and "America on Steroids, 1860-1980." His hobbies include the study of history and economics.

10:30 - 12:00 noon, Tuesday  
E2.108 - 110

### **Mozart's Don Giovanni** **Rosalie Schellhous, Ph.D.**

Mozart's opera, *Don Giovanni*, libretto by Lorenzo Da Ponte, was first performed at Prague in 1788, to a large and delighted audience. Since that time, frequent performances and freshly conceived productions have continued to delight audiences around the world. The basic legend is simple. A man devotes his entire life to the unrestrained conquest of women, until one day the statue of a man he has murdered comes to life and drags him off to hell. Such a transparent framework leaves plenty of room for writers or opera producers to develop the story in their own ways, and so they have done, in poetry, prose, drama, and film, with and without music, from ancient Greek times to the present day. Mozart and Da Ponte's version is the high point, unmatched in the long history of this tale. The original title, *Il dissoluto punito ossia Don Giovanni, dramma giocoso in due atti* (*The Punished Libertine or Don Giovanni, a buffoonish drama in two acts*), refers to the central source of dramatic tension in the opera--a new way of blending and balancing the comic and the serious styles. The performance conducted by Wilhelm Furtwängler is an older one, remastered but still monaural, and chosen for the conduc-

tor's superb handling of the two styles as well as the overall vocal quality and the refinement of the acting. It is the best standard production available. Recent versions have offered some widely differing interpretations of the character of Don Giovanni, and they will provide grounds for a class discussion of the amazing universality of this opera.

Text: *W. A. Mozart: Don Giovanni: drama giocoso in due atti.* Wilhelm Furtwängler, Wiener Philharmoniker. Production of the Salzburg Festival, 1954. DVD. Sound-track (MONO) digitally remastered 1994/2001, © Deutsche Grammophone, 2001. 073 019-9.

This is the eighth year that Rosalie Schellhaus will have taught for Senior University. In 1978 she completed a Ph.D. in Music (University of California, Santa Barbara), with a special concentration in the history of music of the eighteenth and nineteenth centuries. She also has a K-14 lifetime teaching credential in the fields of Music, Language Arts, and History. In 1998 she retired from the faculty of The Michigan State University School of Music, where she had taught music history, theory, bibliography and research methods, and served as chair of Musicology.

**This class is 1 ½ hours.**

10:30 - 12:00 noon, Tuesday  
E2.208

## Spanish II

**Gloria Gonzalez**

This will be a continuing course in conversational Spanish limited to 20 students. The course is designed for those who have completed the Level I Spanish course.

Gloria Gonzalez earned her MA in Spanish at North Texas University and has had 14 years teaching experience. She has been a resident of Sun City 14 years and a Sr. University faculty member for 7 years. Book used in class: Barron's Learn Spanish the Fast and Fun Way.

**This class is limited to 20 students.**

**This class is 1 ½ hours.**

### Addresses for Senior University Class Venues:

Sun City Social Center  
2 Texas Drive, Georgetown, Texas 78633

Sun City Activities Center  
1 Texas Drive, Georgetown, Texas 78633

Georgetown Public Library  
402 W. 8th St, Georgetown, TX 78626

First Baptist Church  
Education 2 Building  
1333 W. University Ave., Georgetown, TX 78628

Southwestern University  
Olin Building  
1001 E. University Ave., Georgetown, TX 78626

### Upcoming Dates for Travel!!!

#### Austin Behind the Scenes #34

September 20, 2012

#### Boston Trip

October 10 thru October 14, 2012

#### East Texas Christmas Magic Trip

December 6 thru December 7, 2012

## TUESDAY EVENINGS AT SOUTHWESTERN UNIVERSITY

6:30 - 8:00 p.m., Tuesday  
Room TBA (to be announced)

### Hellenistic Philosophy

**Doug Browning, Ph.D.**

During the Hellenistic period following the death of Aristotle in 322 BCE and for almost the five following centuries three major schools in philosophy dominated philosophical thought, Epicureanism, Stoicism, and Skepticism. An older Greek school of ethics, the Cynics, also continued to draw followers throughout the period. The philosophical positions championed by these movements ran the gamut of philosophical theory, but it was *ethics* and the proposal of a distinctive way of life that was of central importance. Hellenistic thought was dominant in educated circles throughout the Mediterranean and the Middle East for well into the Christian period. Indeed, many of the beliefs of the Jewish scholars and the young Christians reflect the Hellenistic approach and, in addition, the distinctively Greek conception of ethics. The Greek model for ethical thought was adopted without reservation by the early Christian Church, but that's a topic for another course. In this course we will discuss the philosophical positions, especially in ethics, of Epicureanism, Stoicism, and Skepticism, with brief attention to the Cynics and the early Christians.

For background reading Dr. Browning recommends any of the following:

*Hellenistic Philosophy: Introductory Readings.* Trans. By B. Inwood and L. P. Gerson. Hackett Publishing Co., 1988. <http://www.hackettpublishing.com>

Long, A. A. *Hellenistic Philosophy: Stoics, Epicureans, Sceptics.* 2<sup>nd</sup> edition. Univ. of California Press, 1986. <http://www.ucpress.edu>

Sidgwick, H. *Outlines of the History of Ethics.* Hackett Publishing Co., 1988. <http://www.hackettpublishing.com>

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**This class is 1 ½ hours.**